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*forward together · saam vorentoe · masiye phambili*

# Presence as a powerful form of classroom communication

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# Contrast presence and performance



**Performance** = the narrow focus on achievement  
(*scripted pedagogies*)

**Presence** = the wider concern with engagement  
(*connectivity*)

# Contrast presence and performance

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**What is presence?**

# Dimensions of presence

- Physical presence (the obvious, you would think)
- Temporal presence (the act of *being* there)
- Intellectual presence (authoritative engagement)
- Spiritual presence (human connection)
- Emotional presence (sensitive to learners)

- Manages behaviour
- Commands attention
- Provides security
- Advances learning
- Models “how to be”

- Enter confident
- Speak clearly
- Be prepared
- Make eye contact
- Stand centered
- Convey confidence
- Use the space

- Modulate voice (for situation)
- Show passion
- Demonstrate knowledge
- Express Awareness
- Learn names
- Set ground rules
- Grab attention

- Be on time
- Mix-up activities
- Listen attentively
- Establish rapport
- Measure (crisis) responses



## **Presence pedagogy**

Focus on affects

Connectivity matters

People-oriented

Whole person

Process

Comprehension

Inclusion

## **Performance pedagogy**

Focus on outcomes

Achievement matters

Task-oriented

Cognitive person

Product

Coverage

Individual

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