

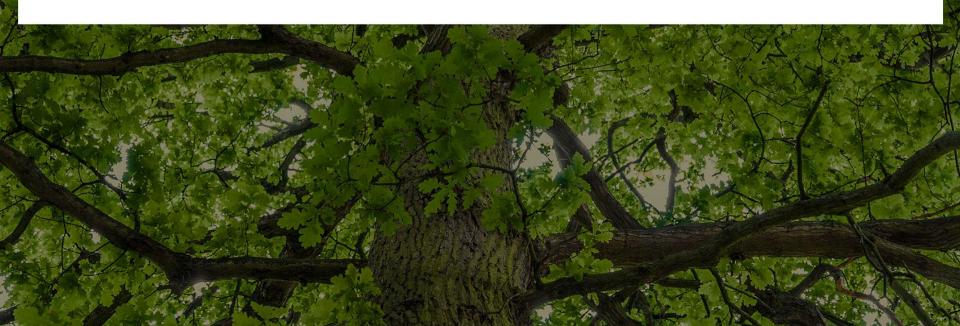
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# Presence as a powerful form of classroom communication

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**Performance** = the narrow focus on achievement (scripted pedagogies)

**Presence** = the wider concern with engagement (connectivity)





What is presence?

#### **Dimensions of presence**



- Physical presence (the obvious, you would think)
- Temporal presence (the act of being there)
- Intellectual presence (authoritative engagement)
- Spiritual presence (human connection)
- Emotional presence (sensitive to learners)

#### **Effects**



- Manages behaviour
- Commands attention
- Provides security
- Advances learning
- Models "how to be"

## Ways



- Enter confident
- Speak clearly
- Be prepared
- Make eye contact
- Stand centered
- Convey confidence
- Use the space

## Ways



- Modulate voice (for situation)
- Show passion
- Demonstrate knowledge
- Express Awareness
- Learn names
- Set ground rules
- Grab attention

#### Ways



- Be on time
- Mix-up activities
- Listen attentively
- Establish rapport
- Measure (crisis) responses



Presence pedagogy Performance pedagogy

Focus on affects Focus on outcomes

People-oriented Task-oriented

Whole person Cognitive person

Process Product

Comprehension Coverage

Inclusion Individual



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